

7.3.1 Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words):

St. Joseph's Evening College is known for its value-based education and has always been a pioneer in adopting the best practices in the field of education, given that its target audience is the oppressed and the marginalized. The academic activities are customized to suit the students' requirements. As most of them are learning while earning, all non-academic activities are scheduled during holidays, disturbing the academic schedule to the minimum. Being Autonomous, the College has opportunities to be innovative in the curriculum aspects and to follow best practices in their implementation.

Academic Audit: we have a mechanism of collecting feedback from many of the stake-holders regarding its policies, curriculum, student progression, and campus life.

Feedback mechanism to evaluate the performance of teachers in the classroom and in the campus. Based on this feedback, necessary suggestions are made to the concerned teachers.

We offer Bridge Course at entry level to help students tide over a possible gap between the intellectual requirements that the courses may demand and their own abilities.

Students are encouraged to participate in the programmes highlighting the secular values of the country, citizens' rights and duties, and gender sensitization in order to make them socially sensitive.

Many students are offered free evening snacks funded by the Management. Deserving students are offered financial assistance and a special fund called Sneha Fund is operational to assist in medical exigencies.

An active Placement Cell that brings together industry/employers and the students. It helps in two ways i.e., jobs are offered to the unemployed students and the employed may find better opportunities.