

IQAC FEEDBACK ANALYSIS AND ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2019-2020

The College is constantly in dialogue with all its stake holders and seeks advice from senior faculties, University subject matter experts, Alumni, industry experts, in order to enhance quality of curriculum, teaching-learning and evaluation. Feedback on curricular aspects, quality classroom teaching-learning-evaluation, class room management, student teacher rapport, subject expertise, mentoring are taken in order to validate the quality inputs of the faculty on subjects taught during the AY and their learners perception & satisfaction on the same is analysed. Besides, Student satisfaction survey and stake holders opinion survey is administered on various aspects of institution such as curricular aspects, quality of teachers, teaching methodology, student support services, infrastructure facilities, placement activities, skill development programs, assessment system, examination, evaluation mechanism, announcement of results, overall institution environment.

Parent's feedback of undergraduate students' performance is obtained once a year in the parent's teacher association meeting. The placement department undertakes the obtainment of the feedback from the corporate industry partners of their view of the students placed with them. The faculty feedback obtained from the students are collated and forwarded to the principal. He gives constructive review of the feedback to each staff member personally. The College obtains student feedback twice in an academic year at the end of the semester. The data generated from these various feedback platforms are compiled by the Principal office and the action taken report is shared with the concerned stakeholders. Based on the stakeholder's feedback, following action were taken to improve overall performance:

- Enhancement of student enrolment: Various committees pertaining to admissions and promotion were formed to enhance student enrolment
- Initiated various quality measures towards infrastructural and learning resources enhancement
- Internalization of quality culture and institutionalization of best practices with reference to student support and development programs

- Conceptualized, developed , implemented and monitored the annual action plan and validated its outcome during the academic year
- Financial support in the form of fee concession, instalment, scholarship and evening meals scheme was provided to the needy
- Facilitated the process of organizing various conferences, seminars, workshops, training and development programme
- Periodically oriented and promoted research culture among students and staff
- Collection and analysis of feedback from all stakeholders on quality-related institutional processes
- Periodical conduct of academic and administrative audit and its follow-up
- Remedial session were conducted for slow learners
- Mentoring sessions and career guidance program was organised for all the students
- Counselling sessions on mental health and overall well-being was organised
- Special classes was conducted for practical classes
- Special one week yoga – self-care training for faculty organized
- Various important days of National and International relevance was observed and conducted various activities pertaining to the same
- Awareness regarding revised NAAC Assessment and Accreditation workshop was organised