

## **IQAC FEED BACK ANALYSES AND ACTION TAKEN REPORT 2018-19**

The College is constantly in dialogue with all its stake holders and seeks advice from senior faculties, University subject matter experts, Alumni, industry experts, in order to enhance quality of curriculum, teaching-learning and evaluation. Feedback on curricular aspects, quality classroom teaching-learning-evaluation, class room management, student teacher rapport, subject expertise, mentoring are taken in order to validate the quality inputs of the faculty on subjects taught during the AY and their learners perception & satisfaction on the same is analysed. Besides, Student satisfaction survey and stake holders opinion survey is administered on various aspects of institution such as curricular aspects, quality of teachers, teaching methodology, student support services, infrastructure facilities, placement activities, skill development programs, assessment system, examination, evaluation mechanism, announcement of results, overall institution environment.

Parent's feedback of undergraduate students' performance is obtained once a year in the parent's teacher association meeting. The placement department undertakes the obtainment of the feedback from the corporate industry partners of their view of the students placed with them.

The faculty feedback obtained from the students are collated and forwarded to the principal. He gives constructive review of the feedback to each staff member personally. The College obtains student feedback twice in an academic year at the end of the semester. The data generated from these various feedback platforms are compiled by the Principal office and the action taken report is shared with the concerned stakeholders.

Based on the stakeholder's feedback, following action are taken to improve overall performance:

- Review the curriculum design, development and delivery, Preparation of learner friendly question paper pattern
- Introduction of make-up classes and in improvements to better academic outcomes
- Periodical feedback of all the stakeholders understand the need and achieved outcomes
- Conduct of personalized remedial classes and academic mentoring
- Attendance monitoring and engaging parents in enhancing academic performance
- Strengthening of bridge course for newly inducted students
- Outcome based Teaching-learning-evaluation method
- Provide simplified study and reference material for faster understanding and application