

IQAC INITIATIVES 2019-2020

IQAC consistently involved towards achieving excellence by offering quality inputs in all academic and non-academic activities in order realize our Vision, Mission and Objectives. Some of the major initiatives undertaken are:

Key Area Focused during the Academic Year

- Admission preference for socio-economically weaker student
- Facilitating ongoing and outgoing placement for students registered with placement
- Financial support in the form subsidized fee structure, fee concession for economically poor and meritorious with option for fee payment in installments,
- Quality infrastructure and conducive learning ambience
- Optimizing the benefit of centrally located and well-connected, accessible campus for attracting students from different parts of the city
- Appointing experienced and quality faculty
- Option to earn during the day or night and learn during the evening simultaneously
- Offering 15 CBCS and certificate programs
- Quality teaching-learning-evaluation process
- Focus on employability skills, holistic and value education

The important programs, events and activities conducted during Ay 2019-20 were:

Induction and FDP for faculty, admission process, orientation for first year students and parents, bridge course for all the first year students, annual strategic meeting, department, general staff, HOD & statutory meetings, teaching-learning-evaluation process, validation of action plan by IQAC to all departments and associations, diploma and certificate programs, counseling mentoring, counseling, faculty appraisals, seminars and conferences, parents-teachers interface, placement, observation and celebration of events connected to national and international relevance, special talks & guest lectures, outreach programs, clubs and association activities, student support services, staff support services, infrastructure developments, staff enrichment activities, conduct of examination and declaration of results

ADMISSIONS FOR THE AY 2019-20

Students admitted for various UG and PG programs for the AY 2019-20 stream wise are as follows:

- **B.Com Stream:** The total number of students registered for I Year was 226, II Year 191 and III Year 135
- **BBA stream:** The total number of students registered for I Year was 73, II Year 53 and III Year 45
- **BCA Stream:** The total number of students registered for I Year was 670, II Year 52 and III Year 48
- **BA Stream:** The total number of students registered for I year BA HEP was 59, II year BA HEP 44 and III Year BA HEP 23. In I Year BA JPS students registered were 27, II Year BA JPS 20 and III Year BA JPS 27. In I Year BA EJP students registered were 39, II year BA EJP 20 and III year BA EJP 18.
- **M.Com:** The total number of students registered for I Year was 48 and II Year 39
- **MA English:** The total number of students registered for I Year was 19 and II Year 15
- **MA Journalism:** The total number of students registered for I Year was 8 and II year 07.

Diploma programs admissions

- **Diploma in ITES:** 45 students enrolled for ITES under UGC Sponsored Community College Scheme,
- **Diploma in Banking & Finance:** 24 students enrolled for Banking & Finance
- **Diploma in Retail Management:** 30 students enrolled for Retail Management
- **Diploma in Human Rights Studies:** 11th batch of Diploma in Human Rights Studies registered 41 students, out of which 30 were boys and 11 were girls
- **Hardware & Networking:** 18th batch of Diploma in Hardware and Networking registered 20 students, out of which 16 were boys and 4 were girls

Student's strength

Total number of students admitted for both UG and PG programs for the academic year stood at 1347 as against 1166 last year.

STAFF STRENGTH

Total number of teaching and non-teaching staff members on payroll during the academic year 2019-20 stood at 81. Out of which 57 were from teaching segment and remaining 24 belong to non-teaching segment.

During the AY 2019-20, 6 new teaching staff and 2 non-teaching Staff were appointed, out of which four were appointed for full time and two to the part-time.

The various categories of staff break-up are as follows: 6 aided teaching staff, 39 full time management teaching staff, 3 visiting teaching staff and 13 management non-teaching staff.

THE INTERNAL QUALITY ASSURANCE CELL (IQAC)

The Internal Quality Assurance Cell has played a significant role in adopting and implementing various qualitative measures to further excellence. IQAC conceptualized the annual strategic plan and keeps the track of same and validation is done at the end of academic year. Various student and faculty enrichment programs are conducted to align and converge to UGC, University and autonomy norms. Periodic meetings were conducted to measure the quality adherence and set dynamic bench marks. The end of academic year department validation is done to check whether desired and expected quality outcomes are achieved

INSTITUTIONAL AUDIT BY MANAGEMENT

Karnataka Jesuit Educational Society appointed revisor's team to audit the Institution on 28 October 2019.

INDUCTION AND FACULTY DEVELOPMENT PROGRAMS

- Three days intensive in-house training program was organized by IQAC to all the newly inducted members and who have joined the institution during academic year (2017-18 and 2018-19) at arcade, Salem, Tamil Nadu from 25-28 May 2019 with focus of understanding institution vision, mission, objectives and culture
- One day Induction Program was organized by IQAC on Friday, 31 May, 2019 in the Conference Room with the focus on History, Institution culture, Autonomy, Examination System and about departments
- One day faculty development program was organized by IQAC on Saturday, 1st June, 2019 in the AV hall with special focus to understand the modalities of 7 criterion of NAAC, action plan for 4th Cycle NAAC Accreditation and functionality of Autonomy.
- One week integrated faculty enrichment program comprising of retreat, training and recreation was organized by IQAC from 4-7 November 2019 held at Divine Retreat Center, Goa. The major items deliberated during the program was on SWOC analyses of the Institution, Ignition pedagogy, Spiritual conversation methodology, Universal Apostolic Preferences, Visit to Xavier Research Center and Team building activities
- One day faculty enrichment, exposure and sporting activities were organized by IQAC on 4th January, 2020 at Mount. St. Joseph's, Bannerghatta Road, Bengaluru
- Three day faculty enrichment program was organized for all the newly inducted staff during the month of December 2019 by the management with special focus on Scope of Jesuit lay collaboration

STAFF SUPPORT SERVICES

Extending effective staff support services has always been the top priority of the management. The major programs instituted in order to ensure quality health, welfare, safety and security for the staff are:

- The Bangalore Jesuit Educational Society management visited the institution twice during the AY 2019-20 as a part of “Jesuit Good Governance Philosophy” to understand the aspirations of staff in the process of institution building
- Over 2,00,000 lakhs financial assistance in the form of interest free loans were offered for staff to meet emergency
- Management offered star health insurance scheme to all the staff and also extended financial assistance towards the payment of monthly health insurance premium. 40% financial share to faculty and 60% of share to administrative staff was paid by the management.
- Children education support was extended in the form partial fees reimbursement to staff based on grade pay. Four faculty members were the beneficiaries of this scheme.
- Staff members children’s seeking admissions at various institutions managed by BJES or KJES were given preference irrespective of their rank, file and socio-economic status
- Over three recreational tours were organized to enthuse, motivate and rejuvenate their synergy. Arcade, Goa and Mount Saint Joseph
- Annual family get-together was organized during the Christmas season to acknowledge staff and offered gifts with fellowship dinner
- Over four staff get-together programs were organized to acknowledge the contribution of staff towards the growth and development of institution culminated with fellowship meal

CURRICULAR ASPECTS

Curriculum design and development is undertaken through systematic BOS deliberation. Curriculum design focuses on the creation of the overall course blueprint, mapping content to learning objectives, including how to develop a course outline and build the course. Each learning objective is met with assessment strategies, exercises, content, subject matter analysis, and interactive activities undertaken at students, department, BOS and academic council.

Working days for administering curricular, co-curricular and extra-curricular activities

Total number of 234 days was used to conduct various academic and administrative activities. Regular classes for the AY started on Monday 3rd June, 2019 and officially closed on Thursday

12th March, 2020. Total number of 113 working days for the odd semester and 121 working days for the even semester was used judiciously towards realizing the desired and expected academic and non-academic outcomes

Orientation and Refresher Program

Orientation and Refresher Program All the first year students were offered intensive orientation on all the aspects of the institutions along with the parents and second and final year students were offered refresher program / reinforcement on all aspects of institution

Parents-faculty Interface

Parents were invited during admission process and also during the first year inauguration to orient about institution, autonomy, facilities, teaching, learning, attendance, activities, examination, evaluation, results etc. During the orientation emphasis on role of parents in monitoring and motivating their wards performance and also the ways & means to get connected institution are briefed. Further, parents are invited during the mentoring sessions, important occasions and when need arises

Meetings:

- **HOD meetings:** IQAC chairperson-principal along with IQAC coordinator convenes periodic meetings with the heads of various departments to set standard bench marking and ensure inclusion of best practices in key academic and administrative processes. The four major bench marking articulated during the meeting are: **The Performance benchmarking** involves gathering and comparing quantitative data (i.e., measures or key performance indicators) to identify performance gaps, **Practice benchmarking** involves gathering and comparing qualitative information about how an activity is conducted through people, processes, and technology, **Internal benchmarking** compares metrics (performance benchmarking) and/or practices (practice benchmarking) from different departments, programs, etc., within the organization and external benchmarking compares metrics and/or practices of one organization to one or many others.

- **Monthly general staff meetings:** Monthly staff meetings were organized to stock of various curricular, co-curricular and extra-curricular activities
- **Statutory meetings:** Governing body, Academic Council, Finance committee and Board of studies meetings has been conducted and proceedings of the same are judiciously documented as mandated by the UGC autonomous directives and guidelines
- **Non-statutory meetings:** Academic committees, clubs and association committees meetings were periodically conducted to validate the action plan and its outcome

TEACHING-LEARNING-EVALUATION PROCESS

Teaching-learning process

Teaching-learning process is systematically conceptualized, planned, implemented, evaluated and revised to fit the learner's needs and expected outcomes. Teaching-learning plan is formulated with the intent of aligning the Institutional philosophy, program outcomes, learner's aspirations, industry fit and societal needs. Teaching methodology and aids are customized to fit the learner's cohort and dynamics

Department guest lectures

The objective of organizing guest lectures and specialized talks is to give learners to peak into industry and corporate dynamics. Further, it helps learners to assimilate the theory with practice making their learning grounded. All the departments organized guest lectures and talks to upgrade themselves with the latest updates in corporate, industries and academia. Departments invited resources persons from varied streams and top institutions to provide valuable information to students which enabled them to spruce up their cognitive skills. Over 37 guest lecturers were organized to augment "Curricular, Career and Competently (Skills) dynamics

Examination process

CIA and ESE are systematically organized with competitive best practices. Question paper setting, BOE and POE composition, Securitization, validation and approval of question papers,

conduct of examination, invigilation standards, security of documents and answer scripts and issues pertaining to malpractice are administered as per the SOP incorporated in the EM

Evaluation Process

Evaluation process is designed to meet the expectation of autonomy, UGC and University mandate. CIA and ESE are systematically organized to validate the learners understanding and application capability. The assessment pattern, evaluation process, results and grievances are kept to adhere to transparency and accountability norms

Examination reforms

The COE and examination Committee has consistently oriented and trained staff on examination system. Constant up-gradation were done by the COE office to suit the autonomy standards and also to adhere to the higher education policies and dynamics.

Efforts made by the institution for tracking learning progression

The Institution has taken various initiatives to track Curricular, Co-curricular and Extra-curricular progression of students. Some of the key initiatives are as follows: Continuous Internal Assessment, Mid-term Exam, Unit Tests, Class tests, Validation during the Class room teaching learning process, Conduct of internal assessment activities, Attendance monitoring system, Result Analyses, Department meetings, Staff meetings, Validation of Departments by IQAC, Parents-Teachers Interface, Remedial Classes, Mentoring, Department Level Activities, Class Room Activities, Clubs/Association Programmes, Intra and Inter-Class Cultural competitions, Intra and Inter-Class, Post Programme Reviews/Appraisal etc.

Major academic initiatives and tracking of student's performance by the departments

Departments have played a significant role in adopting and implementing various qualitative measures to further excellence in teaching, learning and evaluation process and it has also constantly endeavored to make teaching and learning a more meaningful and joyful experience. Some of the important initiatives/contributions made by the Department to enhance academic excellence are: Syllabus orientation, Bridge course, Refresher program, teaching plan, Innovative and customized teaching methodologies, periodic academic performance validation by mentors,

remedial for slow learners, conduct of CIA, Class tests, Unit Tests, guest lectures by experts, class seminars, Conferences / seminars, peer mentoring, Industrial / field visits, Academic mentoring, Parents-teachers interface, Counseling sessions, Career guidance, Validation of department performance by the IQAC

Student feed back

Student's feedback was taken to appraise the teaching-learning-evaluation, class room management, student-teacher rapport, accompaniment and contribution of student's development.

Faculty appraisal

Faculty members were appraised by students, peers, coordinators, HOS's and Superiors Teaching-learning-evaluation, class room management, student-teacher rapport, accompaniment, contribution of student's and institutional development.

UG and PG Student Result analyses stream wise

The April and October 2019 examinations result analyses are as follows:

PG segment:

- M.Com: II Semester secured 95% and IV Semester secured 91%
- MA English: II Semester secured 94% and IV Semester secured 100%
- MA Mass Communication and Journalism: II Semester 100% and IV Semester secured 100%

UG segment:

- B.Com: II Semester secured 70%, IV Semester 74% and VI Semester 78%
- BA: II Semester 49%, IV Semester 63% and VI Semester 90%
- BBA: II Semester 69%, IV Semester 85% and VI Semester 93%
- BCA: II Semester 57%, IV Semester 67% and VI Semester 76%

Results analyses of UGC community college diploma programs :

- ITES: 45 students appeared for ITES program, out of which 35 passed and 10 failed
- Banking & Finance: 24 students appeared for Banking and finance, out of which 19 passes and 5 failed
- Retail Management: 30 students appeared for Retail Management, out of which 19 passes and 11 failed
- ITES secured 78%, Banking & Finance secured 79% and Retail Management secured 63%

STUDENT SUPPORT SERVICES

- **Orientation and Refresher program:** All the newly joined UG and PG students were offered comprehensive orientation program on about the history, vision. Mission objectives, policies, rules, clubs, associations, autonomy, examination system etc. Similarly, all the second and final year students were offered refresher program on the same line.
- **Bridge course:** All the first year students are offered one week bridge course to align to the new curriculum and autonomous dynamics
- **Scholarship:** Scholarship worth of Rs. 25, 81,650/- (Twenty five lakh, eighty one thousand, six hundred and fifty rupees) was extended to 340 students belonging to UG and PG programs
- **Learning resource support:** As a part of learning resource support, students can avail the facility of book bank for one full semester
- **Infrastructure facilities:** Library, conference room, audio-visual hall, teaching aids, computer lab, language lab, research lab, stationery cum book stall, photocopying, auditorium facilities etc., are provided for students to conduct various academic activities
- **Student wellbeing:** The counseling department and center with professional counselors are appointed to take care over all well-being of students. The Counseling Cell is committed to helping students deal with day to day issues in their personal, interpersonal, academic, and social lives. Over 117 students were offered counseling services and in addition screening of 500 students was also undertaken with the help of the interns.

- **Student mentoring:** Every student is allotted with a mentor to support, guide and accompany throughout their stay in the program.
- **Medical support:** Special provision of extending financial support to the affected student is provided during medical emergency
- **Remedial program:** Slow learners are offered additional academic support by mentors and subject teachers through simplified , customized and personalized teaching
- **Peer mentoring:** Committed student leaders with academic excellence are identified to groom slow learners.
- **Employment for the needy:** Over 58 students were offered need based employment as a part of ongoing placement drive
- **Fee Concession for needy:** Financial support of Rs. 23,38,400/- (Two lakh, thirty eight thousand, four hundred rupees) was provided to 321 students in the form of fees concession by the management to needy students
- **Evening meals Scheme:** Financial support of Rs. 5,16,356/- (Five lakh, sixteen thousand, three hundred and fifty six) was provided to 240 students to have their evening meals arranged in college canteen
- **Fee Installment:** Over 500 students were given flexibility to pay their annual fees in 2-3 installments

Mentoring day – Interface with mentee, parents and mentors

IQAC organized one day mentoring sessions along with Counseling department on Friday 29 August, 2019 with the intent of mentoring all mentees by the respective mentors on building academic excellence and balancing social-professional-educational-personal life. Parents were also invited to attend sessions for better understanding of their wards academic and non-academic outcomes. Over 40 faculty members, 12 resource persons, 1000 students and 300 parents actively participating in this event.

Career development programs

IQAC organized one day mentoring sessions along with Counseling and placement cell inviting various corporate executives and trainers to unravel the career pathways to students on Friday 29 August, 2019. The resource persons and topics covered during the program are as follows:

- Mr. John Baptist Vinod Royan delivered a activity based talk on “Personal branding and its importance for a focused career”
- Mr. S Lakshmi Narayan delivered a activity based talk on “Tips to enhance entrepreneurial & intra-preneurial skills in financial sector”
- Mr. Mark John delivered a activity based talk on “ 21st Century skills for building competitive career:
- Dr. S R Joseph delivered a activity based talk on “Crafting your life and purpose, career guidance & leadership”
- Ms. Shobitha delivered a activity based talk on “ Ms. Christina T and Ms. Geethu Baweja, Entrepreneurship”
- Mr. Abhishek Shetty delivered a activity based talk on “Entrepreneurship and job opportunities in India”
- Ms. Prachi B delivered a activity based talk on “Aviation as a career”
- Ms. Maria Shalini D delivered a activity based talk on “ Finance skills for effective career”
- Sr. Libania delivered a activity based talk on Anger management and its impact on Life Skills”
- Ms. Aishwarya delivered a activity based talk on “ Concept, Scope and Relevance of Time Management”
- Ms. Vincent Vinita delivered a activity based talk on “Campus to Corporate dynamics”
- Mr. Nandakumar, delivered a talk on various “Career opportunities, challenges and skills sets to add competitive advantage” .

Student awards and recognition

- The institution recognizes and gives opportunity for all students to excel and contribute towards various curricular, co-curricular and extra-curricular activities. The top outstanding and selfless contribution of students towards academic excellence, leadership and organizational skills are honored on the College Annual Day. This year, 7 students were awarded best outgoing, 5 students for excellence in leadership, 1 each for best talent, excellence in creativity and outstanding service for AICUF (AICUFER).

Clubs and Associations:

The College has over 20 Clubs and Associations operating at department and institutional level. These include, the Students' Council, All India Catholic University Federation, Schedule Caste and Schedule Tribe Forum, Women's Cell, Legal Literacy Cell, St. Joseph's Evening College Alumni Association, Outstation Association, Harmony Club, Literary and Debating Cell, Kannada Sangha, Hindi Parishad, Tamil Sangam, Les Franc – Adventurists, French Association, La-Storia (History Association), Social Science Association (Economics Association), Lead Club (Journalism Association), Commerce Forum, Vision Association (BBA Association), Entrepreneur Cell and Tecno-Freakies (BCA Association) The objective of these clubs and associations are to foster varied skills such as leadership, collaboration, organizing, managerial, technical, spiritual, interpersonal, communication and team building etc. Over 200 programs organized by all the clubs and associations during the AY 2019-20

Student training and development programs

- **Ignitors, “integral formation program”**: Three days intensive activity based training and development programs are offered to all UG and PG students of the college. Over 35 in-house faculty and external trainers were engaged to groom 1300 students on 18 significant topics of life skills with the intent to develop cognitive, affective and psychomotor skills

- **Leadership training program:** Newly elected and nominated representatives of student council were provided extensive one day activity based leadership training program on 30th June 2019, at Solur, Rural Bangalore. The program was facilitated by Ms. Vineetha , team leader at Headstreams. Handling challenges efficiently. It was a fun filled day of learning and interaction for the students.

Placement cell

SJEC placement cell plays a crucial and significant role in adding value to the student's life style. Placement cell consistently strives to offer optimum placement opportunity to aspiring students in the form of ongoing and outgoing placement drive. During the AY 2019-20, 347 students have registered in placement office, out of which 58 were placed as part of ongoing and 56 were placed as part of outgoing drive. Over 22 small, medium and large companies visited the institution as a part of placement process

Counseling Cell

The Counseling was started in the year 2008 with the objective of offering wellbeing support services for all students. The counseling center attempts to provide a safe and nurturing environment where students are empowered to face the challenges of life and realize their potential. The counseling center is committed to helping students deal with day to day issues in their personal, interpersonal, academic, and social lives. The mission of counseling is to address the four core areas of a student's life:

- Academic Dimension: Concentration, memory, study skills, and motivation.
- Career Choices: Career guidance and aptitude tests.
- Moral Dimension: Ethics and value-based approach to life.
- Socio-emotional Dimension: Stress-related issues, self-esteem, relationships, behavioral issues, campus environment-related issues, adjustment problems, substance abuse, and suicidal-ideation.

Sessions are held for individuals, groups, and parents when the need arises. The counselors seek collaboration from parents/guardians, the college administration, and the social network (psychiatrists, doctors, NGOs, etc). During the Academic Year 2019-2020, the college employed

the services of the psychology faculty (two in number), who are also professional counselors, together with six intern counselors to provide counseling to the students.

Some of the major issues usually brought by the students to the counsellors are: balancing work and college life, emotional regulation, relationship issues, financial struggles, academic issues, addictions, and depression. 117 students were offered counseling services and in addition screening of 500 students was also undertaken with the help of the interns.

INFRASTRUCTURE AND LEARNING RESOURCES

During the AY 2019-20 extensive infrastructural expansions with up-gradation was undertaken to cater growing needs of staff and students. A new annex was added to Xavier block adjacent to library. Some of the major infrastructural expansion undertaken during the year are has follows

- **Library resources and information Centre:** Over 206 books have been added to library and all departments have upgraded their shelves in the library with new books, journals and magazines. The economically poor students are allowed to borrow books from Book Bank facility for one full semester.
- **Teaching aids:** To give impetus to quality teaching-learning-evaluation process, LCD projectors, teaching aids like laptops, printers and other electronic gadgets were provided to all the departments
- **Loyola auditorium up-gradation:** Loyola auditorium was given a dynamic facelift with the intent to provide multi-facility to organize various significant curricular, co-curricular and extra-curricular activities. The seating capacity is enhanced to 400 with extensive stage work , dynamic lighting , acoustic, power backup, attached rest rooms, designed interiors, wi-fi facility, console equipped with high definition projector and a wide screen with the sound system intact was upgraded.
- **Board Room:** New board room housing 45 seating capacity was created adjacent to Loyola auditorium with centralized air conditioning facility, state-of-the-art audio, video, visual equipment and appropriate furnishings incorporated to suit the academic formal deliberations.

- **Director's office and College Office:** Director's and college office was renovated with new interiors with ply wood wall paneling, plaster of paris ceiling, paintings, light fittings and furniture up-gradation to ensure quality work environment
- **New Staff rooms:** New staff rooms with adequate infrastructural facilities to accommodate staff and students meetings were provided to Department of Languages, English, BCA and Humanities.
- **Broadcast studio:** New studio for the department of journalism was set-up students to learn the key skills required to broadcast news and current affairs programs for a mainstream audience across both television and radio. This includes how to gather audio/visual content, how to interview, how to write and edit content, how to present content in both live and pre-recorded modes and how to operate audio/visual studio equipment.
- **Counseling room:** New counseling center was setup with the intent to offer access to counselors during the need. Counseling center plays a crucial role in the student's life by offering a wide range of emotional - psychological services to student's community. The core focus of counseling center is to ensure students wellbeing.
- **Elevator:** New elevator was embedded to Loyola block to quickly access various programs organized in the Loyola auditorium
- **Rest room facility:** 4 new rest rooms were added in the 2nd floor of Loyola block.
- **Loyola block corridor up-gradation:** Loyola block main entrance passage leading to directors office, administrative wing, principal's office, vice-principal's office, COE office, IQAC cell, Research cell and staff rooms is undertaken renovation to add aesthetics with effective lighting
- **Placement office:** To give professional face life, a new placement office was created in the fourth floor of Xavier Block to facilitate personalized meeting with the company representative and students aspirants
- **Canteen expansion and renovation:** Canteen in the Loyola block was expanded and renovated with new faculty segment with seating, hand wash and faculty lounge
- **Shifting of transformer:** To provide safety and occupy prime place, transformer was shifted from the passage leading to Gonzaga block and shifted behind the Loyola block to

Significant conferences and seminars organized through collaboration

- **Department of Business Administration: BBA** hosted its annual signature event TRIAD 3.0 - National Business Conclave on Saturday, 7th March, 2020 with the theme “Digital Banking” in collaboration with SBI, SBI officers association (K) and RBI as knowledge and resource partners.
- **Department of English:** Department of English organized one day National conference on 2nd March, 2020 with theme (ELT) English Language Teaching sponsored by University Grants Commission
- **Department of commerce:** Department of Commerce organized one day National conference on 14th September, 2019 with the theme “Multidimensional Perspectives to Business Mergers and Acquisitions – Opportunities and Challenges” in association with Bengaluru Branch of The Institute of Chartered Accountants of India (ICAI)
- **Department of humanities:** Department of humanities organized one day national conference on March 7, 2020 in collaboration with Energy and Wetlands Research Group, Indian Institute of Science (IISc) with the theme, ‘Contemplating Water: Survival, Security and Peace’
- **National Conference:** SJEC IQAC and SJCC IQAC partnered with Loyola College, IQAC organized one day National Seminar on 20th January, 2020 with the theme “Innovations in Higher Education at Loyola College, Manvi, Raichur. Over 300 students, research scholars, faculty members, resource persons across country actively participated

Significant programs organized through collaboration with sister institutions

- **Institution day:** SJEC collaborated with all the institutions managed by BJES and organized institution day on 31 Aug, 2019 at St. Joseph’s College to acknowledge and appreciate the contributions of stakeholders towards institutional growth and development. Shri. Ravi Varma Kumar, a well renowned Constitutional expert, veteran

lawyer and former Advocate-General of Karnataka presided over the function and delivered a key note address on essence of constitution and its impact on citizen's aspirations and Nation Building. The major highlights of the program were: facilitation ceremony for the superannuated staff, innovative team building activities and award distribution ceremony for inter-institutional sports activities.

- **Outreach community service program:** SJEC organized Neerathon in in collaboration with St Joseph's College on 23rd Feb, 2020. The objective of the program is to promote and advocate water conservation, which is a prevalent issue in the State. Over 500 participants actively participated in the event to promote the significance of water conservation
- **Candle light vigil:** SJEC collaborated BJES governed higher education institutions Tuesday 7 January 2020 to condemn and extend solidarity towards the attack on students and faculty members on January at Jawaharlal Nehru University in Delhi
- **Inter-institutional sports day meet:** SJEC collaborated with BJES managed educational and took part actively Inter-institutional sports day meet Sunday, 12th January 2020 at St Joseph's Boys High School Auditorium between 9:00 am to 5:00 pm organized under the BJES leadership team

RESEARCH OUTPUT - FACULTY AND STUDENTS

Faculty research output

Over 38 publications were done by faculties from various departments at UGC care journals and other reputed journals. Apart from publications, 35 faculty members attended, presented papers, delivered talks and presided over as resource persons at various state / national / international conferences and seminars.

Major faculty achievements in research and publications

- Mr. Balaji M was awarded Ph.D (Doctor of Philosophy) by Bangalore University on the topic “ Impact of Lean Management on Corporate Performance – A study with

Reference to Select Automobile MNCs in India” under the guidance of Dr. M Muniraju on 9th March 202

- Dr. K. M. Mathew received “Shikshana Rathna State Level Award ICIRI 2020” from Belaku Education, Literary and Cultural Trust, Bengaluru on 20th February 2020
- Dr. Radhika C A was awarded best paper presentation award on the topic “An Analytical study on Perception of Consumers of pharmaceutical products towards GST in Bengaluru” in the National Level Conference Revolution in Commerce, Management & Technology organized by Bishop Cotton Academy of Professional Management, Bengaluru on 29th September 2019
- Mr. Ranganatha B was awarded best paper presentation award on the topic “An Analytical study on Perception of Consumers of pharmaceutical products towards GST in Bengaluru” in the National Level Conference Revolution in Commerce, Management & Technology organised by Bishop Cotton Academy of Professional Management, Bengaluru on 13th March 2020

Student research output and publications

- **UG segment:** 44 BBA students presented research papers and 58 students attended state/national/international seminars/ conferences
- **PG segment:** 12 students presented papers, 16 published papers, and 24 attended seminars. 2 students were honored with best paper presentation and one student for best reporter award

GOVERNANCE, LEADERSHIP, AND MANAGEMENT

The College is managed by Society of Jesus; the leaders who administer the day to day affairs are called Jesuit, who cherishes the values of social concern and empowerment. The Bangalore Jesuit Education society (BJES) is the supreme governing body of the college providing leadership, support and direction to run institution in alignment to the motto, vision, mission, objectives and values. The management is proactive in adapting to the changing educational environment without compromising the core Jesuit values.

The college has set-up Governing Body, Academic Council, Board of Studies and Finance Committee as per the mandate of UGC autonomous guidelines. The reports of SB (statutory bodies) are as follows:

Governing body

The 21ST Governing Body meeting was held on Monday, 30th September, 2019 in Conference Room. The meeting was presided by Rev. Fr. Brian Pereira SJ, Vice President - The Bangalore Jesuit Education Society. The agenda set for the deliberation, ratification and passing of resolution were - Reading and Approval of 20th Governing Body MOM, Presentation of College Activities Report, Ratification of Admission for AY 2019, Results for April 2019, Financial Report for AY 2019-20, Academic Audit of Calendar of Events and Any other matter with the permission of the Chair

Academic Council

The 15th Academic Council meeting was held on Monday, 10th February 2020 in Conference Room of Loyola block at 3:00 pm. The meeting was presided by Rev. Fr. Brian Pereira SJ, Vice President & Rector of BJES and Director of SJEC. **The agenda set for the deliberation, ratification and passing of resolution were** - Reading and approval of the 14th Academic Council Meeting Minutes , Action Taken Report presentation, Brief presentation of College activities during the academic year 2019-2020 report, Consideration and Ratification of Admission for the academic year 2019-2020 and results analysis of end semester exams conducted during April and October 2019, Department wise Boards of Studies resolutions and Passing of resolution of Special provision for students who have exhausted the time limit to complete their UG (N+2) and PG (N+2) program and Readmission for students who have completed minimum of IV semesters, Introduction of Research Methodology Paper and continuation of Project for final year BA and BCA students and Additional Intake for B.Com from 220 to 240, BBA from 60 to 80 and BCA from 60 to 75

Finance Committee

Annual finance committee meeting was held on Friday, 30th August 2019 to deliberate on the Budget estimates relating to the grant received/receivable from UGC, and income from fees, etc. collected for the activities to undertake the scheme of autonomy. The major items discussed during the course of meeting are – MOM presentation of previous FCM, UGC Budget Proposal, Budget proposal for remedial coaching, Allocation of budget to library books allocation, Alumni Funds, Renovation of 4 Floors, L Hall, Office Room, Budget for PG computer lab , BBA & BCA – Entrepreneurship , Laptop and speakers, Items to be discarded and University intake fees

BOS

The annual board of studies meeting for the academic year 2020-21 was conducted by 17 departments during the month of January 2020 to review the curriculum design, development and delivery, question paper pattern, board and panel of examiners. The objective was to ensure that the syllabus is systematically reviewed and suggest changes for overall quality enhancement.

Non- statutory committees report: The college has set-up various non- statutory committees such as the Planning and Evaluation Committee, Grievance Redressal Committee, Examination Committee, Admission Committee, Library Committee, Student Welfare Committee, Sexual Harassment Committee, Extra-Curricular Activities Committee and Academic Audit Committee etc. to manage various curricular, co-curricular and extracurricular activities. Action plan for various programs are evolved, implemented and validated.

ALUMNI ASSOCIATION

- On 6th July 2019 the College JECAA (Alumni Association) conducted annual Alumni General meeting around 50 Alumni students participated. The Principal and Vice Principal presided over the programme.

- The 6th Alumni home coming was held on Sunday, 4th August 2019 on the theme 'Rewind and Rejoice'.

COMMUNITY SERVICE AND EXTENSION ACTIVITIES

Converging Campus and Community': One of the major thrust areas of St. Joseph's Evening College is Social Concern- forming men and women for the service of others and touching as many lives as possible. In view of the fundamental values of the college, the college has embarked an ambitious outreach program since 2008.

Over 12 programs were organized as a part of community service through outreach center to sensitize the students & community, ameliorate the needy, support the downtrodden, and educate the uneducated on various issues concerning the society. The students also regularly created opportunity to interact with general public, NGO's, orphanages, old age homes, hospitals, laborers and leprosy and extend support.

Blood Donation Drive by NSS

The NSS wing in association with Youth Red Cross Wing, and Lions Club, Bangalore organised a blood donation drive on December 11, 2019 in campus library. The students stepped for the cause and donated their blood.

EXTRA-CURRICULAR ACTIVITIES

Tejas - Inter-class cultural fest

Tejas, an inter-class cultural fest was organized during the second week of August 2019 with the intent of nurturing varied skills and also to provide platform for students to showcase their talents. Over 300 students pro-actively participated in 30 events comprising competitions in Art, Music, Painting, Literary and Stage etc. Ms. Mary Jude, alumni of evening college, was the chief guest.

Annual sports meet

47th Annual Sports Meet with the theme “Enthusia 2019” was organized on Sunday, 8 December 2019. Ms. Nisha Millet, Former International Swimmer & Arjuna Awardee was the Chief Guest. Mr. Kenneth Powell, Former Olympian & Arjuna Awardee was the Guest of Honor. Over 1000 students actively participated in the annual athletic meet.

Retreat for catholic students

On 22nd July 2018, Retreat for Catholic students was conducted by the Fr. Gerald Solomon and Fr. Royal Nazareth. 300 Catholic students and 20 staff members participated in the annual retreat. Regular First Friday Mass is organised for the Catholic students

Inter-institutional sports meet

SJEC organised inter-institutional sports in collaboration with sister institutions of BJES on Sunday 12th January, 2020. The entire event was coordinated by BJES leadership team with the objective of fostering a spirit of sportsmanship and to promote physical quotient.

Observation of important days of State, National and International relevance

Observation of important days of State, National and International relevance is organized to sensitize, educate learners on issues of concern, to mobilize opinions and resources to address global problems, and to celebrate and reinforce achievements of humanity. The college organized the following days through various clubs and association

1. January 12 - National Youth Day or Birthday of Swami Vivekananda
2. January 26 - Republic Day of India
3. January 30 - National Martyr’s Day or Sarvodaya Day, World Leprosy Eradication Day
4. February 13 - National women’s day
5. February 23 - World Peace and Understanding Day
6. March 8 - International Womens’ Day
7. March 22 - World Water Day
8. April 14 - B.R. Ambedkar Remembrance Day

9. May 01 - World Labour Day or May Day or Workers Day, Maharashtra Day
10. May 08 - World Red Cross Day or Red Crescent Day, Remembrance and Reconciliation for Lost Lives of Second World War
11. June 5 - World Environment Day
12. June 12 - World Day Against Child Labor
13. June 26 - International Day against Drug abuse and Illicit Trafficking, International Day in support of Victims of torture
14. July 26 - Kargil Vijay Diwas or Kargil Memorial Day or Kargil Victory Day
15. July 28 - World Nature Conservation Day,
16. August 12 - International Youth Day
17. August 15 - India's Independence Day, International Mourning Day
18. September 5 - National Teacher's Day or Dr. Radhakrishnan's Birth Day, Sanskrit Day
19. September 8 - World Literacy Day
20. November 26 - National Law Day or National constitution Day
21. December 1 - World AIDS Day
22. December 10 - World Human Rights Day, International Children's Day of Broadcasting
23. December 25 - Christmas Day
24. Monday, 21 June - International Day of Yoga

INNOVATIVE AND SPECIAL PROGRAMS

- **TEDxSJEC College - “Where ideas emerge and grow”:** Department of BBA, SJEC organized one day TED talks with the theme “**ROOTS**” on Sunday, 12th January 2020 at St Joseph's Boys High School Auditorium between 9:00 am to 5:00 pm. 11 key speakers, 100 participants, 25 sponsors, 50 organizing committee members actively participated in the proceedings of the event and contributed towards the success of program.
- **Twinning Program with Loyola College, Manvi, Raichur:** As a part of twinning initiative to support and mentor the backwards region, SJEC organized, faculty enrichment program on 25-26 March 2019, National Seminar on 20th January, 2020, Faculty development program and Learning resource support. All the activities and programs were organized at Loyola College, Manvi, Raichur

INSTITUTIONAL VALUES & BEST PRACTICES

Institutional values

- Faith and commitment towards god
- Accompaniment of students
- Empowering youth to serve society
- Social concern and character formation
- Ecological sensitization

Best practices

- Admissions preference is given to students belonging to socio-economically backward
- Co-curricular activities with focus on holistic skills
- Free evening meals provided for needy students
- Comprehensive outreach program with focus on community service