

ST. JOSEPH'S EVENING COLLEGE (AUTONOMOUS)

DEPARTMENT OF ENGLISH
Under Graduate Programmes

GENERAL ENGLISH- 2019-20

Overall Objectives

There are three main objectives of this paper

1. To orient the students into the area of English literature (prose, poetry, short story and articles).
2. To enlighten our students towards different issues and ideas through themes such as love, war, marginalized groups, religion, women empowerment, value education, nature, life, science, patriotism and issues concerning personal and interpersonal aspects of an individual.
3. To get to know and make acquainted the students with basic communication skills such as listening, reading, speaking, and writing, along with teaching them analysis and critical appreciation of texts.

Description (Literature)

The pieces of prose, poetry, articles and audio-visual texts chosen for the semesters have been selected in order to nurture, develop and educate and to imbibe the values to human beings for the future.

Theme-based selection and organization of texts has not been followed. The texts cover a wide range of ideas from history to economics to social responsibility. The representation of texts

from Indian writers and languages is included to expose our learners to the many “Indias of the mind.”

Syllabus 2019-20

To make our learners understand the needs and concerns raised in these texts in connection with their own immediate contexts: regional, national and global. Moreover, the texts aim at an eclectic approach that will lead students to appreciate, reflect, and respond to different human needs as responsible members of the society.

The selection of texts also progress in complexity with each semester, enabling the students to gradually progress into more serious and sustained patterns of reading and become increasingly perceptive and conscious of their own selves and the world they see around them. In a nutshell we aim to bring out a text that will empower the holistic development of every student.

Description (Grammar and Communication Skills)

There will be a glossary, probing questions, information about the author and suggestions for extended reading included in the textbook at the end of each lesson. Grammar components will be described and explained followed by exercises. This is intended to strengthen the vocabulary; aid reading comprehension; and help improve grammar, reading and writing skills. With each semester, the grammar and communication skills components will be progressively graded to aid development of skills that would help learners in day to day communication and academic pursuits preparing them for their professional endeavours in future. Emphasis will be

on all the basic skills of language and analysis and critical appreciation of texts. Inclusion of the audio-visual text will contribute towards this objective.

Syllabus 2019-20

Teachers and other activities during the class and CIAs will contribute to development of speaking skills.

This syllabus is meant to cater to all the four streams- B.A/ BCA/ B.Com and BBA, therefore the selection of texts and grammar, has been done keeping in mind the general needs of students from these different backgrounds. Topics of universal concern, appeal and relevance have been included to sustain the interests of all students. Grammar and communication skills sections are meant to develop fluency, accuracy and practical skills such as Emails, resume writing and presentation skills.

**I Semester -
B.A/B.C.A/B.Com/BBA**

Course Code: ENG

CREDITS- 04

Objectives:

- To introduce the students to texts with variation in themes and genres, this paper attempts to fulfill the demands of GPE (General Purpose English).
- To increase their social, and moral awareness and concern towards themselves and the society
- To sensitize them to the function of literature as elevating both- the intellectual and emotional make up of an individual.

Basic Knowledge level:

Working knowledge of English Language, basic reading, writing, speaking and listening skills

Learning Outcome:

Increased knowledge of literature appreciation, vocabulary, reading and writing skills

SEMESTER I

COURSE CONTENT

A. LITERATURE

1. Ithaca- Constantine. P. Cavafy
2. The Slave's Dream- H. W. Longfellow
3. The Tiger in the Tunnel - Ruskin Bond
4. Shakespearean Soliloquies- All the World's a Stage & To Be or Not to Be
5. She Spoke For All Nature-Rachel Carson

B. LANGUAGE

1. Comprehension
2. Paragraph writing-Narrative and Descriptive
3. Time-Tense and Error Identification

4. Use of Conjunctions
5. Editing Skills: Punctuation
6. Emails

C. AUDIO- VIDEO TEXT

1. *Movie: The Pianist*

II. MODULES

1. Text (15 hours)
2. Language Teaching and Exercise (15 hours)
3. Reading, Spoken and Presentation (10 hours)

III. EVALUATION

1. Continuous Internal Assessment (30 marks)
Two tests- 20 Marks
One Assignment- 05 Marks
Attendance- 05 Marks
2. End Semester Exam- 70 Marks

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Model Question Paper

I SEMESTER B.A. / B.COM. /BCA/BBA/ END SEMESTER EXAMINATIONS

GENERAL ENGLISH I

MARKS: 70

TIME: 2:30

I. Read the passage and answer the following questions.

(2X5=10)

One of the greatest advances in modern technology has been the invention of computers. They are widely used in Industries and in Universities. Now there is hardly any sphere of human life where computers have not been pressed in to service of man. We are heading fast on the close of this present century towards a situation when a computer will be as much part of man's daily life as a telephone or a calculator.

Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complex mathematical problems or put thousands of unrelated facts in order. These machines can be put to varied uses. For instance, they can provide information on the best way to prevent traffic, or they can count the number of times the word "and" has been used in the Bible. Because they work accurately and at high speed, they save the research workers hard work. This whole process by which machines can be used to work for us had been called 'automation'. In the future 'automation' may enable human beings for more leisure than they do today. The coming of automation is bound to have important social consequences.

Some years ago an expert on automation, Sir Leon Bagrit, pointed out that it was a mistake to believe that these machines could 'think'. There no possibility that human beings will be "controlled by machines". Though computers are capable of learning from their mistakes and improving on their performance, they need detailed instructions from human beings to operate. They can never, as it were, lead independent lives or "rule the world" by making decision of their own.

Sir Leon said that in future, computers would be developed which would be small enough to carry in the pocket. Ordinary people would then be able to use them to obtain valuable information. Computers could be plugged into a national network and be used like radios. For instance, people going on holiday could be informed about weather conditions. Car drivers can be given alternative routes when there are traffic jams. It will also be possible to make tiny translating machines. This will enable people who do not share a common language to talk to each other without any difficulty or to read foreign publication. It is impossible to assess that importance of a machine of this short, for many international misunderstandings are caused simple through our failure to understand each other. Computers will also be used in ordinary public hospital, by providing a machine with a patient's systems; a doctor will be able to diagnosis the nature of illness. Similarly machines could be used to keep a check on a patient's health record and bring it up to date. Doctors will there for have immediate access to a great many facts which will help in their work. Bookkeepers and accountants too could be relieved of dull clerical work, for the tedious task of compiling and checking lists of figures could be done entirely by machines. Computers will also be able to tell the exact the age a man is going to live, with the help of his blood picture. Computers are the most efficient servants man has ever had and there is no limit to the way they can be used to improve our life style and life.

1. What is the greatest advancement in modern technology?
2. Explain Automation.

II. Rewrite the following conversation in narrative speech in one paragraph. (1X05=05)

3.

Alex: Hey Jane, John, there is a musical concert in the park. You want to go see the band play?

Jane: I am done with my homework; I can go.

John: Me too. Let's go.

Jane: Hey, look at that sport car. Isn't it neat?

Alex: That is exactly the kind of car that I want once I get a good job. I bet it is very fast. I want mine to be red though.

Jane: Keep on dreaming, Alex. That car costs a fortune.

Alex: It does not hurt to set high expectations. Maybe one day I will make a lot of money, and I might surprise you.

III. Write a descriptive composition on the following in about 250 words. (1X05=05)

4. During your summer vacation you went to visit your friend who stays in a big city. Describe and compare in detail your city with your friend's city.

IV. Fill in the blanks using appropriate verb forms given in the brackets. (5x1=5)

5. Twenty kilometers.....a long distance to go on foot. (is/are)
6. Neither the farmer nor his sons.....on the field. (is/are)
7. Kiran as well as her friends.....done well. (has/have)
8. My friends as well as I.....present. (are/am)
9. The jury.....divided in their opinions. (was/were)

V. Correct the following sentences. (5x1=5)

10. Everyone were present at the meeting.
11. Parliament is elected the speaker.
12. The King with all his sons were arrested.
13. Law and order are our concern.
14. Good news are always welcome.

VI. Rewrite as directed.

(5x1=5)

15. Work hard now or you will regret it. (use Unless.....)
16. Mountain is too steep for us to climb. (use so...that)
17. Despite being poor, he gave some money to the old man.(Use 'in spite of')
18. Shalini did not sing well in the concert because she had a sore throat. (use if)
19. He was fat but very energetic. (use though)

VII. Below is a conversation that has not been punctuated or laid out properly. Punctuate and write it out correctly.

(1x5=5)

morris the martian was flying around the solar system one day when he saw a strange light in front of him
what is that he thought to himself morris was scared but he flew a little bit closer so that he could see it better
hello he called out there was no reply hello is anyone there he called but again there was no reply
suddenly a creature appeared in front of the light
boo it shouted poor morris was really scared and he flew off home and hid under his bed

VIII. Answer the following (any five) questions in about 200 words each.

(6X05=30)

Note: Five questions from the literature and one question on Documentary film

- 20.
- 21.
- 22.
- 23.
- 24.