

ST. JOSEPH'S EVENING COLLEGE (AUTONOMOUS)

DEPARTMENT OF ENGLISH
Under Graduate Programmes

GENERAL ENGLISH- 2019-20

Overall Objectives

There are three main objectives of this paper

1. To orient the students into the area of English literature (prose, poetry, short story and articles).
2. To enlighten our students towards different issues and ideas through themes such as love, war, marginalized groups, religion, women empowerment, value education, nature, life, science, patriotism and issues concerning personal and interpersonal aspects of an individual.
3. To get to know and make acquainted the students with basic communication skills such as listening, reading, speaking, and writing, along with teaching them analysis and critical appreciation of texts.

Description (Literature)

The pieces of prose, poetry, articles and audio-visual texts chosen for the semesters have been selected in order to nurture, develop and educate and to imbibe the values to human beings for the future.

Theme-based selection and organization of texts has not been followed. The texts cover a wide range of ideas from history to economics to social responsibility. The representation of texts

from Indian writers and languages is included to expose our learners to the many “Indias of the mind.”

Syllabus 2019-20

To make our learners understand the needs and concerns raised in these texts in connection with their own immediate contexts: regional, national and global. Moreover, the texts aim at an eclectic approach that will lead students to appreciate, reflect, and respond to different human needs as responsible members of the society.

The selection of texts also progress in complexity with each semester, enabling the students to gradually progress into more serious and sustained patterns of reading and become increasingly perceptive and conscious of their own selves and the world they see around them. In a nutshell we aim to bring out a text that will empower the holistic development of every student.

Description (Grammar and Communication Skills)

There will be a glossary, probing questions, information about the author and suggestions for extended reading included in the textbook at the end of each lesson. Grammar components will be described and explained followed by exercises. This is intended to strengthen the vocabulary; aid reading comprehension; and help improve grammar, reading and writing skills. With each semester, the grammar and communication skills components will be progressively graded to aid development of skills that would help learners in day to day communication and academic pursuits preparing them for their professional endeavours in future. Emphasis will be

on all the basic skills of language and analysis and critical appreciation of texts. Inclusion of the audio-visual text will contribute towards this objective.

Syllabus 2019-20

Teachers and other activities during the class and CIAs will contribute to development of speaking skills.

This syllabus is meant to cater to all the four streams- B.A/ BCA/ B.Com and BBA, therefore the selection of texts and grammar, has been done keeping in mind the general needs of students from these different backgrounds. Topics of universal concern, appeal and relevance have been included to sustain the interests of all students. Grammar and communication skills sections are meant to develop fluency, accuracy and practical skills such as Emails, resume writing and presentation skills.

II Semester - B.A/BCA/B.Com/BBA

60 Hrs

Course Code: ENG

Credits- 04

Objectives:

- To increase the level of intellectual engagement in terms of complexity of themes and of the texts
- To engage the students' attention towards different literary forms and writing, through exposure to a variety of genres
- To also initiate the students to world literature by incorporating literature from different parts and languages of the world

Knowledge level:

Working knowledge of English Language, basic reading, writing, speaking and listening skills

Learning outcome:

Increased proficiency in reading, writing, speaking and listening skills

SEMESTER II

COURSE CONTENT

A. LITERATURE

1. A Devoted Son- Anitha Desai
2. The Drover's Wife- Henry Lawson
3. The Bet- Anton Chekov
4. Because I Could not Stop for Death- Emily Dickinson
5. Five Ways to Kill A Man by Edwin Brock
6. The Ballad of Father Gilligan

B. LANGUAGE

1. Comprehension (Interpretive)
2. Active- Passive
3. Paragraph writing-Argumentative and Expository
4. Phrasal-Verbs
5. Note Making
6. Presentation skills
7. Letter Writing (Informal)

C. AUDIO- VIDEO TEXT

1. *Nero's Guests (Documentary)*

II. MODULES

1. Text (15 hours)
2. Language Teaching and Exercise (15 hours)
3. Reading, Spoken and Presentation (10 hours)

III. EVALUATION

1. **Continuous Internal Assessment (30 marks)**

Two tests-	20 Marks
One Assignment-	05 Marks
Attendance-	05 Marks

End Semester Examination- 70 Marks

TEST QUESTION PAPER PATTERN

Literature	15
Language	15
Total	30

End-semester Examination Pattern – I and II Semester B.A/ BCA/ B.Com/ BBA

Literature	35
Language	35
Total	70

Evaluation and Assessment

The evaluation and assessment will be based on Continuous Internal Assessments and an End Semester Examination.

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Model Question Paper

II SEMESTER B.A. / B.Com./B.C.A/ GENERAL ENGLISH II

GENERAL ENGLISH II

MARKS: 70

DURATION: 2 ^{1/2} HOURS

I. Read the following texts and answer the following questions given below (2X5=10)

A. "The state of peace among men living side by side is not the natural state; the natural state is one of war. This does not always mean open hostilities, but at least an unceasing threat of war. A state of peace, therefore, must be *established*, for in order to be secured against hostility it is not sufficient that hostilities simply be not committed; and, unless this security is pledged to each by his neighbor (a thing that can occur only in a civil state), each may treat his neighbour, from whom he demands this security, as an enemy."

1. How the treat does from neighbouring countries demands for security? Justify your answer with our nation's treat neighbouring countries.

B. Women have been subjected to injustice since ages. Some people feel that the birth of girl child may lower their status in the society. There is an extreme desire for boy-child among some sections of our society. The women need to be empowered. A woman has every right to give birth to a baby. The girl child is a blessing of God. Just give her a chance, and she will make you proud with her achievements.

1. How do women and men should be made aware of their responsibilities to promote and practice gender-equality?

II. Fill in the blanks using appropriate phrasal verbs (5X1=5)

(turned down, dropped out, eat out, get up, get along)

1. What is your favorite place to at?
2. Do you know anyone who of high school or university?
3. Do you wish you could earlier or later?
4. Is there anything you..... but now regret it?
5. Is there anyone you don't with?

III. Write a paragraph in about 150 words using the hints on the following topic. (1X5=5)

Terrorism has become a big national and international problem all over the world

It is a global issue- Terrorism is a violent act of terrifying the common public - The main goal of the terrorists is fulfillment of their demands

IV. You had attended a seminar on 'Child Labour' write a letter to one of your best friends about the seminar. (1X5=5)

V. Read the following passage and make notes on it. (1X5=5)

Our country celebrates our Republic Day on the 26th of January every year. This day is of a great importance in the history of our freedom struggle. On this day in 1930 we took a pledge on the banks of river Ravi at Lahore that we will struggle for the achievement of complete independence (Poorna Swarajya) of India. We became independent on 15th August 1947.

We chose 26th January 1950 as our Republic Day. Our new Constitution came into force from this day. India was declared to be a Sovereign, Socialistic, Secular and Democratic Republic. It means the people of our country govern themselves. We have no king and are free of external domination.

Every year on 26th January we celebrate our Republic Day with great pomp and show. At National level a grand function is held at Rajpath in New Delhi. The President of India unfurls the National Flag and the National Anthem is sung. The Rashtrapati takes the salute from all the three wings of our Armed Forces. Police, Home Guards and N.C.C. also participate. The march past is followed by a display of tanks, aero planes and guns of the armed forces. Military bands also take part in the parade and play patriotic tunes. The school children in colorful dresses take part in the parade and give colorful P.T. show. Jhankis' from all the States and Union Territories of India participate in the parade. Folk dances from all the States participate in the celebrations. They present their traditional dances and culture to the people. Airplanes in various formations fly overhead and drop petals of roses and other flowers.

At night all the important Government buildings are illuminated. Similar functions are held at all the State capitals and major cities in the country. Our National Festivals remind us of all the sacrifices made by our people for the sake of our freedom. This reminds us that our freedom is hard won and we should defend it by all means.

(Use a flow chart or tree diagram)

VI. Make a presentation on any one of the following topics (1X5=5)

Social media

Or

Plastic bags

(Prepare an introduction, title slide and the first slide)

VII. "Is co-education a good idea?" Give your views for or against the statement. (1X5=5)

VIII. Answer (any three) of the following in about 200 words each. (3X10=30)

1. Why are the themes that emerge out of Desai's *A Devoted Son* representative of important thoughts about life?
2. How would you characterize the drover's wife?
3. Examine the idea of greed and self-discovery in Anton Chekov's "The Bet".
4. How is Dickinson's idea of death presented in the poem "Because I Could Not Stop for Death."
5. One compulsory question on Documentary film.